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Monograph on:
Integrating innovative technologies in Technology-Assisted Language Learning (TALL) environments: Insights, applications, and impacts

Guest editors:
Ali Derakhshan, José Luis Ortega-Martín & Silvia Corral-Robles

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Departamento de Didáctica de la Lengua y la Literatura, Facultad de CC de la Educación, University of Granada
Campus Universitario de Cartuja, Granada 18071. Tel.: (34) 958243965

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Porta Linguarum, then, publishes articles that deal with the teaching and learning processes of languages and focus mainly on the curricular aspects of foreign languages (objectives, content, procedures, materials and evaluation), on methodological issues, organization and management of the different educational levels (Primary and Secondary and University level) and on the type of training required by FL teachers. Currently, it is indexed in the most internationally relevant databases.

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