

PORTA LINGUARUM aims to publish empirical studies, critical revisions, and theoretical models that relate to the many factors that influence the FL teaching and learning processes:

- The social and school context: the family's social and cultural influence as well as the student's mother language and its influence on the L2 learning process, etc.
- The students: their personal characteristics (age, gender, personality traits, etc.) as well as their attitudes, motivation, cognitive styles, etc.
- The FL teacher: the teacher's mental representations, attitudes, motivation, individual characteristics, teaching methods, etc.
- Learning conditions and the learning process, variables that influence the teaching and learning processes in the classroom: efficiency of teaching strategies, teaching methods and techniques, second language acquisition processes, students and teachers interaction, effect of teaching resources and materials, etc.
- Learning outcomes: evaluation of procedures as well as the evaluation of the students' communicative competence at different academic levels, etc.

EDITED AND CO-FINANCED BY:

- Language and Literature Teaching Departments of the Universities of Granada, Málaga, Murcia, Valladolid, Burgos, Oviedo and Complutense (Madrid).
- English Department of the University of Córdoba and Huelva.
- Research Group (HUM 1011) "Didáctica de las Lenguas Extranjeras", University of Granada.
- Faculty of Education Sciences, Madrid Open University - UDIMA.