

INTRODUCTION

Welcome to the latest issue where we continue our commitment to advancing the field through the dissemination of cutting-edge research and innovative educational practices. In this issue, we bring together a collection of articles that offer fresh perspectives and empirical findings to inform and inspire educators, researchers, and practitioners dedicated to the art and science of teaching foreign languages.

This edition features a diverse range of topics reflecting the dynamic nature of foreign language education. We begin with an exploration of project-based learning as a method to enhance English written comprehension among Early Childhood Education degree students.

This is followed by a detailed analysis of the quality factors in English as a Medium of Instruction programs that contribute to student satisfaction.

Our contributors also delve into the evolving landscape of early language learning through a bibliometric analysis of influential research published between 2010 and 2022.

Additionally, we examine the practicalities and benefits of using corpora in classroom instruction, providing a critical assessment of its applicability and effectiveness.

The issue includes comparative studies on stakeholder attitudes towards native and non-native language teachers, with a focus on English and Basque. We also investigate the impact of teaching resources on the acquisition of oral skills in Ivorian secondary schools, specifically through the use of the textbooks *¡Ya estamos! 4^{ème}* and *3^{ème}*.

Other highlights include research on cross-linguistic perception of Spanish intonation by Chinese speakers, the use of language learning strategies and learner autonomy in both online and traditional educational settings, and the predictive roles of self-efficacy and grit in EFL/ESL teachers' professional development.

We also address the crucial topics of classroom willingness to communicate among EFL students in Poland and Spain, the frustration of psychological needs and its effect on communicative intent, and effective didactic strategies for communicative participation in Chilean secondary schools.

Further, this issue presents ethnographic insights into Spanish as a foreign language education, the function of teacher professional development programs in online environments, and the cultural elements perceived in Chinese EFL textbooks. We conclude with articles on the role of teacher autonomy support and grit in shaping learners' ideal L2 self, the use of translation exercises in reading comprehension, and the intersection of mindfulness, critical thinking, and well-being among Chinese EFL learners.

We hope this issue of "Foreign Language Teaching and Learning" provides valuable insights and practical strategies that contribute to your professional growth and the advancement of the field. We extend our heartfelt thanks to our authors for their scholarly contributions and to our peer reviewers for their dedication to maintaining the high standards of our journal.

We invite you to engage with the diverse research presented in this issue and to apply these findings to enhance foreign language teaching and learning worldwide.

Finally, in this volume, we are pleased to present you with a selection of eleven interesting book reviews, each offering a deep dive into recent contributions in the fields of language teaching, linguistics, and education. These reviews provide critical evaluations and summaries of works that address diverse and contemporary issues, from the integration of

technology in language education to the role of personality in language learning strategies.

Our selection includes books that explore the intersection of ethics and validity in language testing, innovative teaching models in higher education, and the impact of cultural linguistics. We also examine texts that highlight the importance of teacher interpersonal behaviors, the practical applications of corpus linguistics, and the influence of creativity in second language acquisition.

Each review aims to guide educators, researchers, and experts by providing a nuanced understanding of these influential works. Join us as we delve into these reviews, offering a snapshot of current trends and future directions in language teaching and learning.

Editorial Team