

PORTA LINGUARUM

**INTERNATIONAL JOURNAL OF FOREIGN
LANGUAGE TEACHING AND LEARNING**

ISSUE 42 | JUNE 2024



POR TA LINGUARUM

International Journal of Foreign Language Teaching and Learning

Departamento de Didáctica de la Lengua y la Literatura, Facultad de CC de la Educación, University of Granada
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URL: <https://revistaseug.ugr.es/index.php/portalin/>

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Porta Linguarum, then, publishes articles that deal with the teaching and learning processes of languages and focus mainly on the curricular aspects of foreign languages (objectives, content, procedures, materials and evaluation), on methodological issues, organization and management of the different educational levels (Primary and Secondary and University level) and on the type of training required by FL teachers. Currently, it is indexed in the most internationally relevant databases.

The journal is coordinated by the general editor and governed by the editorial board. It is financed with contributions from the departments and research groups listed on the back cover. In addition, there is an advisory board that supervises the quality of the published papers and a large number of reviewers who evaluate the articles received according to the submission guidelines (see <https://revistaseug.ugr.es/index.php/portalin>).

JOURNAL PORTA LINGUARUM is indexed in the Arts & Humanities Citation Index, SCOPUS, Latindex (folio 15312, desde 2006), The Linguist (Eastern Michigan University-Wayne State University), MLA International Bibliography, the ISOC (by the IEDCYT of the CSIC), DIALNET (La Rioja University) and UCUA.

IMPACT:

WEB OF SCIENCE, JCR (Journal Citation Reports): Linguistics: Q2 (Impact 1.2) 2022. Initial year: 2004. Education: Q4 (Impact 1.2) 2022. Initial year: 2004.

WEB OF SCIENCE, JCI (Journal Citation Indicator): 2022: 0.67; Education & Educational Research: 373/759, Q2. Language & Linguistics: 134/386, Q2. Linguistics: 152/289, Q3.

SCOPUS/Scimago-SJR: CiteScore 1.2 / Language & Linguistics: Q2 (SJR 0.31) 2022. Initial year: 2008. Education: Q3 (SJR 0.31) 2022. Initial year: 2008.

POR TA LINGUARUM, ISSUE 42

Edita: Editorial GEU

Depósito legal: Depósito Legal: GR-43-2004.

ISSN paper edition: 16977467, ISSN digital edition: 2695-8244.

Imprime: Lozano Impresores

<https://revistaseug.ugr.es/index.php/portalin/>

<https://www.ugr.es/local/portalin/>

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Dibujo de portada: Manuel Ruiz

Dibujo de contraportada: From *Orbis Sensualium Pictus* (1659) de Comenius

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