

PORTA LINGUARUM

International Journal of Foreign Language Teaching and Learning

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PORTA LINGUARUM is an interdepartmental and inter-university, non-profit publication that was created at the University of Granada in 2004 in order to present the results of research on the teaching and learning of foreign languages. The journal emerges within the fields of foreign language education (FL) and receives the support of departments and research groups that teach and investigate these issues. Through this medium, we intend to contribute to the body of research carried out in our field of study and projecting it to the international scientific community. While the majority of articles deal with English language teaching and learning and, indeed, are written in this language, we also include studies from other majority languages, which may be written in the corresponding language or in English.

Porta Liguarum, then, publishes articles that deal with the teaching and learning processes of languages and focus mainly on the curricular aspects of foreign languages (objectives, content, procedures, materials and evaluation), on methodological issues, organization and management of the different educational levels (Primary and Secondary and University level) and on the type of training required by FL teachers. Currently, it is indexed in the most internationally relevant databases.

The journal is coordinated by the general editor and governed by the editorial board. It is financed with contributions from the departments and research groups listed on the back cover. In addition, there is an advisory board that supervises the quality of the published papers and a large number of reviewers who evaluate the articles received according to the submission guidelines (see <https://revistaseug.ugr.es/index.php/portalin>)

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