

***Advanced English grammar: A linguistic approach***, Depraetere, Ilse & Langford, Chad Bloomsbury Academic, UK (2020). 386 pp.,

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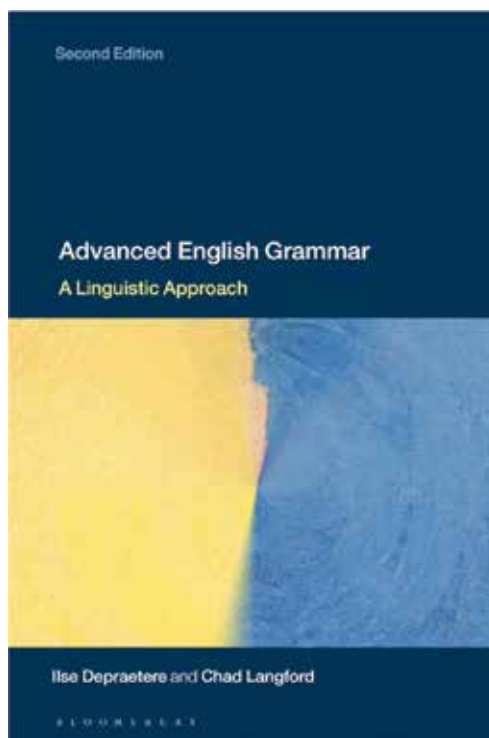
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*Advanced English Grammar* is a book successfully merging linguistic conceptions with English grammar, and creating a perfect harmony for those aiming to acquire both linguistic knowledge and comprehensive English grammar. The book offers a combination of theoretical linguistic notions and practical English grammar use in authentic sentences. The rationale behind this work is to elicit a link between grammar and linguistic terms so that students will have a chance of applying linguistic terms into practical grammar use. *Advanced English Grammar* is composed of six chapters and you may find lexical and subject index at the end of the 386 pages book. The book was largely dedicated to undergraduate students learning linguistics as well as grammar. Inside a continuum of research, evaluation, and theorizing in ELT studies, this book offers authentic descriptions of theoretical linguistic concepts frequently remained ambiguous for undergraduate students.

This book is a helpful source for students to introduce linguistics and grammar through examples. The strong point of this book is that readers can readily elicit information on how to put theoretical knowledge into practical accurate sentences. While many books fall short in constructing a bridge between theoretical information and practical implementations, this book accomplishedly merge theoretical information into practical implementations. One useful feature of the book is the situational examples presented in each chapter, which help readers to build the learnt issue on a solid ground. Another merit of the book is the fabulous thought-provoking exercises at the end of each chapter. On the



other hands, there are some points where the book falls short: The conclusion parts seem to be insufficient. It could be much more beneficial for students if it had been expanded. Larger summaries may play an important role in succinctly gathering what has been learnt in comprehensive chapters. In other words, some readers confused in the chapter longevity can simply get the gist in summaries. It could also be a nice addition to this valuable book if some pedagogical implications on error correction had been suggested because correction of grammar requires precise use of error correction methods; students who are well-informed on error correction methods are better at writing as one of the primary purposes of the book is to increase grammar accuracy. Another chapter could be added on this issue, which would just embellish the book. , I hope the authors will regard my reservations as a welcome addition for the next editions of this valuable book. These minor shortcomings should not detract from the positive contribution that this book makes to the field of second language teaching. Final words, instructors specifically at ELT departments, inner peace, may suggest the book for their students to promote students' basic knowledge on linguistics and to foster knowledge of grammar thanks to its situational, applied and thought-provoking examples and activities. In concise, if you asked yourself "how can I teach my students grammar while increasing their linguistic background without struggling them in redundant details?" this book would be the best address to arrive.