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Received: 01 April 2016 / Accepted: 12 August 2016[Info added by editors]

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# Introduction[Style: Heading 1]

Please, number all sections including references. Theoretical Framework

# Motivation

## Concept of motivation [Style: Heading 2]

### Instrumental motivation [Style: heading 3]

Table 1. Caption [Style: Table & Figure]

|  |  |  |
| --- | --- | --- |
| Sample | N | Characteristics |
| Group 1 | 100 | ….. |
| Group 2 | 75 | ….. |

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Figure 1. Caption [Style: Table & Figure]

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# References

Indentation 1 cm (hanging indent) and single line spacing.

**Book with two or more authors:**

Coyle, D., Hood, P., & Marsh, D. (2010). *Content and language integrated learning*. Cambridge University Press.

**Edited book:**

Brumfit, C.J. & Carter, R. (Eds.) (1986). *Literature and language teaching*. Oxford University Press.

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**Article in a journal:**

Cook, V.J. (1983). What should be language teaching be about?*ELT Journal, 37*(3), 229-34. https://doi.org/10.1037/030303030333

# Appendix (if needed)